# YEARLY STATUS REPORT - 2020-2021

| | |
|---|---|
| **Part A** | |
| **Data of the Institution** | |
| **1.Name of the Institution** | GOVERNMENT POST GRADUATE COLLEGE OBRA SONBHADRA |
| • Name of the Head of the institution | Dr. PRAMOD KUMAR |
| • Designation | Principal (in-charge) |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 05445262853 |
| • Mobile no | 9721288037 |
| • Registered e-mail | govt.p.g.college.obra@gmail.com |
| • Alternate e-mail | iqacgpgcobrasonebhadra@gmail.com |
| • Address | Obra, Sonebhadra |
| • City/Town | Obra |
| • State/UT | Uttar Pradesh |
| • Pin Code | 231219 |
| **2.Institutional status** | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Semi-Urban |

| | |
|---|---|
| • Financial Status | **UGC 2f and 12(B)** |
| • Name of the Affiliating University | **Mahatma Gandhi Kashi Vidyapith** |
| • Name of the IQAC Coordinator | **Dr. Radhakant Pandey** |
| • Phone No. | **05445262853** |
| • Alternate phone No. | **9415820499** |
| • Mobile | **9793716884** |
| • IQAC e-mail address | **iqacgpgcobrasonebhadra@gmail.com** |
| • Alternate Email address | **govt.p.g.college.obra@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | http://gpgcobra.ac.in/Upload/IQ/IN097724AQAR%202019%2020%20GPGC%20Obra%206572183dbdb0f_aqar_report.pdf |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://gpgcobra.ac.in/Upload/IQ/IN127477academic%20calend%202020%202021.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B+** | **76** | **2007** | **31/03/2007** | **31/03/2012** |

| **6.Date of Establishment of IQAC** | **25/07/2006** |
|---|---|

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Institutional** | **Grant and Aid** | **HE, Government of UP** | **2020, 365 days** | **414737** |

| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
|---|---|

| | | |
|---|---|---|
| • Upload latest notification of formation of IQAC | [View File](#) | |
| **9.No. of IQAC meetings held during the year** | **2** | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | **Yes** | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **Yes** | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Due to Covid-19 epidemic, the meeting was held online in October 2020, and few, however, significant decisions were taken. • The E-Contents were created by faculty members for UP digital library as directed by the Department of Higher Education. • Covid Help Desk was facilitated for College Faculty, Staff and Students. • Online classes were initiated and intensified. • Computer system in office has been updated with advance printer setup. • Outsourced employee for non-skilled work has been hired for non-academic activities.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| Development of E-Contents | Faculty members have developed the e-contents and the same were uploaded on website developed by Departmentt of Higher Education, UP |
| Sanitary Pad Vending Machine | A Sanitary Pad Vending Machine was installed for girls students in common room. |
| Online class in Covid-19 Situation | Intensive and effective online mode of classes were initiated to complete the course contents. |
| Computer upgradation | Computer setup in Office has been upgraded and advance printer was purchased for better work output. |
| Covid Help Desk | Covid help desk was activated in college to support students, staff and faculty member both mentally and physically. |

| **13.Whether the AQAR was placed before statutory body?** | **Yes** |
|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| IQAC | 02/09/2020 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2020-21 | 13/02/2022 |

**15.Multidisciplinary / interdisciplinary**

College offers Multidisciplinary courses for UG and PG programs. The Social Science, Arts and Language courses offered for undergraduate as BA and postgraduate as MA. Students are free to choose their subject while filling in the online admission form. In Science

streams, the BSc and MSc are taught in Zoology, Botany, Chemistry as Bio stream and Physics and Math with Chemistry as Math stream, while in PG (MSc) the course is offered especially in a subject. The student getting admission in PG must choose any subject from their BSc background. The Commerce stream is taught in BCom and in MCom, nonetheless from the choice-based curriculum in Commerce is easy for the student to select their theme or paper.

**16.Academic bank of credits (ABC):**

Academic Bank of Credits (ABC) is not yet implemented at this college.

**17.Skill development:**

Skill development course and programs are not available in this college. The NSS and NCC along with Rover-Ranger team, provides prospect to learn the Skill based activities to serve society and nation.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

College teaches Indian language in Hindi and Sanskrit subject. Hindi is taught in UG and PG level, and Sanskrit is offered only at undergraduate level of studies. Beside these, the EBSB (Ek Bharat Shreshtha Bharat) activities were completed online mode for better opportunities to the students to learn and experience Indian culture outside the state, especially North East India.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

College is bound with the affiliation university (Mahatma Gandhi Kashi Vidyapith, Varanasi) for its curriculum delivery, nonetheless the outcome-based education is one of focus in teaching-learning process. The students are trained in their courses to perform better and learn the basic behavior or life skill to get the accurate goal. Interpersonal and intellectual skill is measured by their active participation in internal evaluation process includes practical, assignments, tutorial assessment and viva.

**20.Distance education/online education:**

College does not have the Distance Mode of Education system at present. Online education was intensified in the academic session 2020-21 after Covid-19 outbreak and college was closed for long period. The UG and PG programs were taught by faculty members to complete the courses within limited time via online mode.

# Extended Profile

| 1.Programme | |
|---|---|
| 1.1<br><br>Number of courses offered by the institution across all programs during the year | **14** |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.Student | |
|---|---|
| 2.1<br><br>Number of students during the year | **1447** |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 2.2<br><br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **1270** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3<br><br>Number of outgoing/ final year students during the year | **1152** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.Academic | |
|---|---|
| 3.1<br><br>Number of full time teachers during the year | **27** |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 | **0** |
|---|---|

| Number of sanctioned posts during the year | |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

## 4.Institution

| 4.1<br><br>Total number of Classrooms and Seminar halls | **20** |
|---|---|
| 4.2<br><br>Total expenditure excluding salary during the year (INR in lakhs) | **292125** |
| 4.3<br><br>Total number of computers on campus for academic purposes | **37** |

## Part B

| CURRICULAR ASPECTS |
|---|

| **1.1 - Curricular Planning and Implementation** |
|---|

| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process |
|---|

**Government Post Graduate College, Obra is an affiliated institute for UG and PG programs and course work with Mahatma Gandhi Kashi Vidyapith, Varanasi. Accordingly, the curriculum is designed and approved only by the affiliating university. Board of studies members of the university includes members from affiliated colleges. Nonetheless, the execution of the curriculum delivery is associated with college. Our college finishes the course and follows the teaching learning process as instructed by the university.**

**In the academic session 2020-21, the department-based procedures followed for curriculum delivery. The department of Undergraduate and Post-Graduate programs maintained the record of course work and planned to finalize the curriculum within a defined schedule. IQAC in its quarterly meeting discuss the issue of curriculum delivery and suggests to the implicated department for completion of course work during learning and teaching process by involving the students.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |
| Link for Additional information | NA |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**College prepares its academic calendar and implements the same for academic activities. The exams date is mentioned in the academic calendar; however, dates are normally decided by the affiliating university. The admission, internal evaluation, semester and annual based programs, competitions, observing important days are adhered to the academic calendar of this college. Annual internal evaluation in UG and semester based internal evaluation in PG is done timely and result declared within time. The extracurricular activities are finished based on month or date mentioned in academic calendar. The academic session 2020-21 followed the academic calendar's schedule and completed the academic task progressively.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | NA |

| | |
|---|---|
| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University** | **C. Any 2 of the above** |

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | **No File Uploaded** |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template ) | View File |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | **No File Uploaded** |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**College as higher institution learning center in Sonebhadra has been performing excellently since its establishment. It is continuously following value based academic arrangement in ethical norms. Students are taught honor and social duties through various bodies like NSS, NCC and Rover-Ranger units including curriculum delivery as well.The learning process outside class is more effective and experience based, where students acquire more ethical values. During Covid-19 widespread, college has helped the community residing nearby college by distributing masks and spreading awareness.Gender equity is visible in admission alongside the gender-based awareness programs. The initiation of 'Mission Shakti' Phase one by Government of Uttar Pradesh is perfectly followed by the college in October 2020. The self-defense training, legal aid talks, online seminar on women rights are the basic initiatives by the college, which was done in academic session 2020-21. Human values are simultaneous with self-ethics, the students at this college get acquainted with the ideas of human values. To protect the environment, students always take participation in plantation drives, and get involved in eco-friendly initiatives from the college. The 'No use of plastic' concept has been fully accepted by students to make campus naturally beautiful and sustainable.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <u>View File</u> |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | **No File Uploaded** |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Institutional Data in Prescribed Format | **No File Uploaded** |

## 1.3.3 - Number of students undertaking project work/field work/ internships

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | [View File](#) |

## 1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | [http://gpgcobra.ac.in/Upload/IQ/IN00629Feedback%20Action%20Taken%202020%2021.pdf](http://gpgcobra.ac.in/Upload/IQ/IN00629Feedback%20Action%20Taken%202020%2021.pdf) |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | [View File](#) |
| Any additional information | [View File](#) |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | http://gpgcobra.ac.in/Admin%20Panel/IQACTab.aspx |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

**1447**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | View File |

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**779**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of seats filled against seats reserved (Data Template) | View File |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Our college reviews the learning levels of the students and provides remedial hours along with extra teaching learning process after**

**normal teaching hours every day. For advance learners, assignment provided to them is more specific and for slow learners the assignment is normal. Slow learners are encouraged during normal class hours to ask questions till they are able to understand and grasp it. E-support is provided to both types of students to get familiarized with the advance learning process with well buffed knowledge module available.**

| File Description | Documents |
|---|---|
| Paste link for additional information | [NA](NA) |
| Upload any additional information | **No File Uploaded** |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| **3557** | **13** |

| File Description | Documents |
|---|---|
| Any additional information | [View File](View_File) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**This college has always supported its students to get skilled with the advanced learning system available. There are methods for continuous and deliberate efforts to enable the students to realize their capability. The units of NSS and NCC with Rover-Ranger team plan yearly activities for student to take part in advance learning experience and leadership to guide society. Various programs at college and outside campus are mostly experiential and participative. The awareness programs, eco-protection plans, team-based execution of social services are the major events where students contribute voluntarily. In the academic session 2020-21 the awareness drive to get protection from Covid-19 was an extensive drive nearby college and community, where students have contributed a lot and learned, experienced, involved in problem solving techniques. The continuous debates, talks and social based consciousness program help students to improve their proficiency and intelligence. The available ICT facilities at college too help the students to improve their potential.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Link for additional information | [NA](NA) |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Faculty members of this college use smart class IT resources for teaching the courses. The available display board with projector, speakers and internet facility is appropriately used by the faculty members to deliver curriculum efficiently. The Faculty of Science utilizes the maximum number of IT resource to deliver the course content. The practical classes effectively manage the ICT during practical hours. The Faculty of Commerce uses data analysis software programs while teaching and learning. The Faculty of Social Science, Arts use ICT available equipment for presentation and tutorial classes. The increase in number of smart class facilities in 2020-21 has given opportunity to all the faculty members to utilize the IT resource for advance and active teaching and learning.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | [View File](View File) |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**13**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | [View File](View File) |
| Circulars pertaining to assigning mentors to mentees | **No File Uploaded** |
| Mentor/mentee ratio | [View File](View File) |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**13**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | [View File](#) |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**10**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | [View File](#) |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**13**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**This College is affiliated with the Mahatma Gandhi Kashi Vidyapith, Varanasi, which follow the internal and external evaluation pattern prescribed by the university. The assignment submitted by the students in UG and PG programs is evaluated thoroughly and later distributed among students to know their weakness and strength. The viva-voce is open and mostly recorded as suggested by the university. The transparent mode of internal assessment is widely operated in every department of this college. The MCQ, presentation, viva and tests are the main arrangement where internal assessment system is visible. The outcome of internal assessment is largely discussed by the faculty members in their concerned department with students to improve themselves and perform better ahead.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Link for additional information | NA |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**College deals effectively with the grievances received from the students if they are not fully satisfied with their performance related report card related to their internal assessment. Two weeks of time is allowed for the students from the date of declaration of the internal assessment result to file the written complaint to the concerned department. The Head of the Department discusses the issue with faculty members and grievances redressed timely by re assessment, revaluation, and reexamination. And again, if the student is unsatisfied, he or she may approach the grievance and redressal committee and raise the concern. The solution of the committee is treated final.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Link for additional information | NA |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**The Covid-19 has affected the academic session however, the significant program and course outcome (PO and CO) during academic session 2020-21 are as follows:**

- **UG and PG programs in Arts, Social Science, Science and Commerce have good curriculum that enhance student capacity of learning and skill. Ethical values are linked with course contents like social science and arts, students enrolled in these courses learn socially oriented approach to deal with problems rooted in society.**
- **Students learned effectually through academic and non-academic activities; extracurricular activities organized by the college. Students' expertise in skills, competence to achieve brilliance in employment including conscience, be a responsible and aware citizen is the value-based outcome from the teaching-learning process.**
- **Several students from BSc and BCom joined the industrial sector near Obra, such as Hindalco, Ultratech Cement factory and Obra power plant.**
- **PG scholars have cleared the competition for government vacancies and joined teaching positions.**
- **Students have joined the higher education after finishing their graduation especially in Botany, Math and English.**
- **Students from BCom background are working in the financial sector such as Bank and small financial setup.**

- 

- 

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | http://gpgcobra.ac.in/Upload/IQ/IN20495Porgram%20Outcome%202020%2021.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**College evaluates program outcome and course outcome during the academic session and discuss among departments. The pass percentage of students in UG and PG is evaluated and compared based on previous record. Negative outcomes are examined, and more effective planned**

outcomes are focused on the upcoming session. The result, placement, employability, and sustainability after completing the programs/ courses is considered as the benchmark for success of this college in academic field.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | <u>NA</u> |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

**854**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <u>View File</u> |
| Upload any additional information | <u>View File</u> |
| Paste link for the annual report | <u>http://gpgcobra.ac.in/Upload/IQ/IN45745458Students%20Pass%20Scan%202020%2021_compressed.pdf</u> |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://gpgcobra.ac.in/Upload/IQ/IN00629Feedback%20Action%20Taken%202020%2021.pdf</u>

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | View File |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**College has created the learning environment with proper utilization of resources available in form of IT resource, computer, online contents, library facility by the students and faculty members as well. The departments of this college encourage their students with innovative ideas and transfer it to other related departments for efficiency. The modern laboratory equipment of this college provided a chance for its students to innovate and learn. College also persuades its students to share opinions from one another while learning through interdisciplinary contents especially in science. The skill and entrepreneurship are stimulated through Workshops, symposium, talks on IPR, debates within the department. Students get a chance for field visits at nearby places to enhance their creativity and novelty.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | NA |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

**3**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

**0**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | **Nil** |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**1**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of research papers by title, author, department, name and year of publication (Data Template) | [View File](#) |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**1**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List books and chapters edited volumes/ books published (Data Template) | [View File](#) |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**College always supported the extension activities, the NSS volunteers and NCC cadets perform social activities nearby college community located in Obra especially Billi and Khairatiya village.**

The volunteers participate through rallies, talks including care of
the young, old, infirm, and weak. Health and cleanliness drive,
Gender equity program, protection of environment through awareness
at societal level, various commemorative days like Patel Jayanti,
Gandhi Jayanti, Vivekanand Yuva Diwas, special days also managed to
increase awareness of common people. Moreover, the extension
activities during Covid-19 were carried out online via Webinars for
all stakeholders, containing value oriented social topics.

| File Description | Documents |
|---|---|
| Paste link for additional information | NA |
| Upload any additional information | View File |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

5

| File Description | Documents |
|---|---|
| Reports of the event organized | **No File Uploaded** |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**274**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**0**

| File Description | Documents |
|---|---|
| e-copies of related Document | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The College specifies better infrastructure facilities to its scholars (UG and PG) for advanced teaching-learning experience. A good number of classrooms, smart classes, a seminar hall, Library, Reading Rooms, science laboratories, computer center with internet and Yoga-Gymnasium Center are available in this institution of higher learning. The physical facilities present at this college support a learning atmosphere and the best outcome in terms of employability, rational thinking, behavioral knowledge and mostly skill development.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | NA |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**College hasadequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga center for best academic milieu. The facilities are available for students and faculty, has been funded from various agencies. RUSA and Government of UP has**

**assisted through grants to increase the facilities continuously. In the year 2020-21, the computer center, yoga-gymnasium center and arrangement for reading room has been aided for sufficient learning atmosphere for the enrolled students. The sport ground is available for outdoor games and a small area is used for indoor game contest. Nonetheless, due to slope and elevation based area, the outdoor sport ground require annual maintenance.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | NA |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**7**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | NA |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**292125**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | **No File Uploaded** |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The college library is automated and was completed in the session 2018-19 with 5.1 version of software installed. The books accession number with Barcode labels for issuing/ accessing the book is available for reference books. Students may get issued the books or they may take for reading at reading room. A repository setup is available for easy access of old question papers, Curriculum, E-Contents, e-books, and journals etc. A visitor register is available at the entrance of the library to keep the record of visitor numbers of students and faculty members. Moreover, the reading room provides current magazine and news papers availability to the students to get informed the current issues.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional Information | NA |

| **4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | **E. None of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | **No File Uploaded** |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | [View File](#) |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**73**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Details of library usage by teachers and students | **No File Uploaded** |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Government Post Graduate College, Obra updates its IT facilities including Wi-Fi continuously which depends on the availability of budget and aid from State Government. In 2020-21, the college has purchased nine tabs for students and increased the speed of the internet. The department computers were repaired, and software was installed for proper functioning of them. The funds like repairing and purchase of software were allotted by the Department of Higher Education in the financial year 2021-22 in April 2021. College used the funds in upgradation of IT resources.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | <u>NA</u> |

## 4.3.2 - Number of Computers

**45**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| List of Computers | <u>View File</u> |

| 4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | <u>View File</u> |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**292125**

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |
| Audited statements of accounts | <u>View File</u> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <u>View File</u> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Certainly, there is an established system and procedures for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms mentioned in financial handbook and 1985 Higher Education Manual. The head of the institute works as financial and administrative officer and he/she controls the utilization of budget and expenditure in terms of budget allocated to college by Department of Higher Education, UP. As DDO, principal finalizes the decision to purchase / procure the academic and non-academic facilities. The purchase committee at college recommends the procurement of resources (either from GeM or from any other agency suggested by the Department of Higer Education). Usually, tender based applications are invited for academic (Class furniture, lab equipment, ICT facilities, sport facilities etc.) and non-academic activities (like boundary maintenance, building maintenance). The purchased items are reviewed as per government norms and payment made subsequently. The principal has the right to modify the purchase items, however this situation arises least. The bid applications are basically from the local contractor, if not directed from government or directorate.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [NA](#) |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**1155**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | [View File](#) |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | [View File](#) |

| | |
|---|---|
| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | C. 2 of the above |

| File Description | Documents |
|---|---|
| Link to Institutional website | http://gpgcobra.ac.in/Upload/IQ/IN3890883Skill%20and%20capacity%20Building%202020%2021.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**13**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**13**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|---|---|
| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | **No File Uploaded** |
| Upload any additional information | <u>View File</u> |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|---|---|
| Self-attested list of students placed | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of student placement during the year (Data Template) | <u>View File</u> |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

0

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | <u>View File</u> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**14**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | <u>View File</u> |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <u>View File</u> |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**0**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <u>View File</u> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The college has opted to choose council members from each program and departments including cultural council and various clubs. The student representative body is elected from the direct election**

**method applied as per recommendation of Lyngdoh Commission guidelines of 2005 and was adopted in 2006. The council representatives and student representatives do participate in administrative, co-curricular and extracurricular activities for smooth functioning and transparency in each academic activity. In 2020-21, the college face Covid-19 outbreak, which has affected the physical gathering as well. The council in the session was null and void and the SU (students' union) body was in place since the election was held prior to lockdown.**

**Student's representatives in committees:**

**College discusses the academic agenda and takes feedback from the representatives and council members for better plan.**

**The formation of college level committee has student representation.**

**The extracurricular activities are often decided by the faculty, students' representatives altogether.**

| File Description | Documents |
|---|---|
| Paste link for additional information | NA |
| Upload any additional information | **No File Uploaded** |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**0**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College does not have a registered body of Alumni, nonetheless, the Alumni Association does exist at college campus. The Alumni Association regularly holds meetings and discussions for the college development. In the year 2020-21, the association could not meet due to Covid-19 epidemic related concerns. Moreover, the Alumni Association has continuously contributed financially for campus development and participated in the academic related activities along with in the policy matter as well for the progress of this college.

| File Description | Documents |
|---|---|
| Paste link for additional information | NA |
| Upload any additional information | No File Uploaded |

| **5.4.2 - Alumni contribution during the year (INR in Lakhs)** | E. <1Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college mission is to acquire knowledge and serve the nation. Since the formation of the college in 1982, the college has proved its vision and mission by engaging its students in social roles, leadership, ethics in employment, obeying human values and having rational opinions. The faculty members, while teaching and learning process in various programs try to integrate student to increase their potential and morals altogether. Various social based programs of this college teach students behavioral skills to struggle as part of practice for better goals ahead. For instance, many of our students work in the public and private sector and successfully they have installed themselves in an elevation that reflects the mission

**of this college. Many of them are successful leaders and in good managerial posts. In 2020-21, college has provided service to the Obra community during corona epidemic and spread awareness through 'service' adage.**

| File Description | Documents |
|---|---|
| Paste link for additional information | NA |
| Upload any additional information | **No File Uploaded** |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Effective leadership is visible in every aspect of college activity. The principal as the head of the institution constitutes committees and cell for work distribution among faculty members and staff. Often, committees involve students to take vibrant decisions for the overall development of this college. The decision by the committee and cell is always followed by the college and implemented without any obstacles. The major academic committee like admission and examination is headed by the principal, however the decision is accepted on a majority basis, where finance committee is too decentralized, and the decisions of the committee are implemented properly. Being head of the institute, principal decides the major events on the recommendation of Activity Monitoring and Implementation Unit (AIMU), a cell is created for major financial and academic decisions.**

| File Description | Documents |
|---|---|
| Paste link for additional information | NA |
| Upload any additional information | **No File Uploaded** |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Our college focuses on perspective proposals for excellence in academic and infrastructural areas. The annual action plan is discussed in the core committee meeting headed by the principal of this college. The creation of academic calendar at the beginning of the session is helpful in organizing various events on time. The IQAC monitorthe various academic activities, and the quarterly**

**meeting is held to examine the activities, if not appropriate, suggestions are sought from stakeholders including enrolled students, council, and students' representatives. The policies associated with financial execution is audited internally before end of the financial year and report sent to the Directorate of Higher Education, Prayagraj. The availability of budget for new resources and upgradation is exclusively done by the College Development Committee with the suggestions from the IQAC and Principal of this college.**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | **No File Uploaded** |
| Paste link for additional information | NA |
| Upload any additional information | **No File Uploaded** |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The functioning of the institutional bodies (committees and cells) is effective in terms of delivering the policy related activities in the interest of academic advancement of this college. The administrative setup is fixed by the government procedure of 1985 for Higher Education, Government of Uttar Pradesh. The principal acts as the DDO and Head of the institute for prompt and administrative and academic decisions. The Appointment of faculty is a matter of government policies, the faculty are selected by the State Public Service Commission (UPPSC) and work as faculty being Group A, gazetted government officer. The service rule is fixed by the 1985 manual, however UGC regulation followed for promotion (CAS) of the faculty members. The appointment of the principal is on a seniority basis with good annual performance and record. The staff are appointed nowadays by the clearing state level selection exams. In 2020-21, no new faculty members or office staff were appointed.**

| File Description | Documents |
|---|---|
| Paste link for additional information | NA |
| Link to Organogram of the institution webpage | http://gpgcobra.ac.in/Upload/IQ/IN91687Organogram%20GPGC%20Obra.pdf |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The college has effective welfare measures, although instructed by the Department of Higher Education, Uttar Pradesh. The faculty members are getting medical care facility reimbursement facility with their family members. And the office staff are getting the benefit of medical care and reimbursement as well. All the welfare related policies are within the terms and conditions of government service rules.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sects.up.gov.in/ |
| Upload any additional information | No File Uploaded |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <u>View File</u> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <u>View File</u> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

1

| File Description | Documents |
|---|---|
| IQAC report summary | [View File] |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | [View File] |
| Details of teachers attending professional development programmes during the year (Data Template) | [View File] |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**College follows the UGC regulations (presently UGC regulation, 2018 has been accepted by Higher Education Department) and instructions for faculty related CAS based on personal score (API). The faculty whose due date for CAS is close, they may apply for the CAS/ API on prescribed format available with the IQAC. In the year 2020-21, only one faculty member was eligible for stage II promotion.**

**As far as the non-teaching staff is concerned, they get promoted in a stipulated time recommendations by college committee headed by the principal. And the recommendation sent to the Directorate of Higher Education for final selection for the promotion.**

| File Description | Documents |
|---|---|
| Paste link for additional information | [NA] |
| Upload any additional information | **No File Uploaded** |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**College usually gets audited from internal and external audit teams. The external audit team arrives on the direction of Director and Finance Controller of the department. The teams verify the expenditure with original records and vouchers. The internal audit is headed by the senior professor as coordinator and head of the**

institute with other faculties as members. The proper documentation
and maintenance of record is taken into consideration for proper
balance sheet preparation. This is usually done in February before
the excess budget surrender. In the academic session 2020-21, the
outsource payment amount was surrendered in March 2021.

| File Description | Documents |
|---|---|
| Paste link for additional information | NA |
| Upload any additional information | No File Uploaded |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a government managed PG college, it receives several
development funds including salary as grants directly from the
Government of UP. However, the mobilization of funds which includes
fees from the students in deferent segments, are collected as
financial source as well. The campus development, environment funds,
magazine, internet (Wi-Fi), common room maintenance fund are
collected in the form of fee. The annual audit of fee collection is
done for transparent system and smooth functioning of academic and
non-academic activities. In the academic session 2020-21, Rs. 764356
(Seven Lac Sixty Four Thousand Three Hundred and Fifty Six) was
collected through fees in various portions.

| File Description | Documents |
|---|---|
| Paste link for additional information | NA |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC of this college contributed significantly to quality concerns of college. In its quarterly meeting, the IQAC plans for quality related academic progress and analyze the same before the session completes. Managing quality seminar/ webinars, research-oriented activities, promotion (CAS) of faculty members, the feedback from stakeholders and its analysis is done by the IQAC and principal of this college. The involvement of IQAC in every aspect of college progress has been expected largely in the interest of academic development of college. In the academic session 2020-21, the IQAC has held an online meeting of faculty members, non-teaching staff and students to decide the strategy of academic activities during Covid-19 endemic.**

| File Description | Documents |
|---|---|
| Paste link for additional information | NA |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Our college through IQAC analyze the academic and extracurricular activities. The action taken report generated to analyze the progress and decision implementation. The suggestions received from the numerous feedback are considered and discussed among its stakeholders. The IQAC also considers the learning outcome and formulates a plan for better curriculum delivery ahead. Not only academic activities, the IQAC provides input in Sports, cultural activities, managing seminar of national and international level. In the year 2020-21, the IQAC has analyzed the overall performance of college in the purview of Covid-19.**

| File Description | Documents |
|---|---|
| Paste link for additional information | NA |
| Upload any additional information | View File |

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **D. Any 1 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | NA |
| Upload e-copies of the accreditations and certifications | **No File Uploaded** |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**College has organized several programs for gender equity and women empowerment under the Government of UP initiatives of Mission Shakti Phase-I in the academic session 2020-21. The online webinar on women rights was organized by the college and students, faculty and staff participated accordingly. The self-defense training and techniques for girls to protect themselves was conducted in October 2020. The pledge to protect the dignity of women and girls was organized in the same manner.**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | 3 |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Common Room, Counselling and Women Cell |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment** | **C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**College is much concerned about protecting the environment and the recycling process. Which are as follows:**

- **Solid waste management: All the solid waste is kept separately in the specific dustbin provided at college premises including the boy's hostel. The Nagar Panchayat Obra collects the solid waste every day and disposed it at proper place. Nonetheless, the green solid waste is kept in the garbage pot for production of compost and use it in botanical garden.**
- **Liquid waste management: College collects the liquid waste in prescribed dustbin and uses it for compost purposes.**
- **Biomedical waste management: College does not use any kind biomedical component as such.**
- **E-waste management: The e-waste management is appropriate and all the old and disposed e-waste from old PCs, printer are collected, packed and handover it to the garbage collectors of Nagar Panchayat Obra.**
- **Waste recycling system: College has a water harvesting**

**facility for recycling water especially rainwater from rooftops.**

- **Hazardous chemicals and radioactive waste management: The chemical waste from Chemistry, Botany and Zoology lab is collected in the available appropriate dustbin and thrown away by the garbage collectors of Nagar Panchayat Obra. The radioactive substance is used by the faculty of science of this college.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | **No File Uploaded** |
| Geo tagged photographs of the facilities | [View File](#) |

| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | [View File](#) |

**7.1.5 - Green campus initiatives include**

| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. **Restricted entry of automobiles**<br>2. **Use of bicycles/ Battery-powered vehicles**<br>3. **Pedestrian-friendly pathways**<br>4. **Ban on use of plastic**<br>5. **Landscaping** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | [View File] |
| Various policy documents / decisions circulated for implementation | **No File Uploaded** |
| Any other relevant documents | [View File] |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | **No File Uploaded** |
| Certification by the auditing agency | **No File Uploaded** |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | [View File] |

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment    5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen            reading** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | *View File* |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | *View File* |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Being a government managed college, Government Post Graduate College, Obra abide by the rules and regulations of Department of Higher Education, Government of Uttar Pradesh. College always supported 'unity in diversity' norms in every activity associated with academic advancement. The reservation policy, women rights, divyangjan rights, rights of tribes (as district is highly populated with Scheduled Tribes) and minority rights has been heeded and related policies adopted by the college without hassle. This college commemorates 'National Unity Day' and believes in Non-Violence, Value based Approach and ethics. Our college has always supported the Poor Student Help Scheme and waive fees during the admission process.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Our college sensitizes the students, non-teaching staff and faculty members towards Constitutional obligations. The work culture, teaching policy and non-academic activities are bound with certain fixed regulations and direction from the Government of UP. College protects the rights of its faculty, non-teaching members, students and provides opportunity for freedom of expression while conveying**

**their rights. Students may raise voice against unfair behavior of college to them, especially female scholars for gender-based grievances. College teaches ethics to their students and seeks ethical behavior from faculty and non-teaching staff as well. It is the duty of faculty to provide knowledge, skill, and support to its students, which is reflected in his/her duty. Non-teaching staff work hard while completing the provided goals at office level. Students are taught to acquire ethical standards in daily life and from the experience and be responsible citizen to serve the nation after leaving the institute. In the academic session 2020-21, the basic ethics was observed during Covid-19 days, students voluntarily supported the common people through cognizance drive.**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://gpgcobra.ac.in/Upload/IQ/IN53099MASK%20DISTRIBUTION%20DRIVE%20DURING%20COVID%2019%202020%2021.pdf |
| Any other relevant information | **Nil** |

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff      4. Annual awareness programmes on Code of Conduct are organized** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Code of ethics policy document | **No File Uploaded** |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **No File Uploaded** |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the national and international commemorative days are witnessed and celebrated by the college. Talks by the faculty members and principal as head of the college on national festivals such as Independence, Republic Day and reading of the Preamble on Constitution Day increase the national honor. This College organizes an annual day function yearly which includes many cultural events like folk dance, patriotic songs, and drama presentation on social issues by the student's reflecting nationalism. Various commemorative days such as International Women Day, Gandhi Jayanti, United Nation day, National Unity Day, were organized in the session 2020-21. etc. All through the Covid-19 epidemic, Yoga Day was exhibited online in June 2021, participated by many via online mode including various other programs.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. AN ORIENTATION PROGRAM FOR NEWLY ADMITTED UG AND PG STUDENTS
2. ICT RESOURCES BASED TEACHING AND LEARNING

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://gpgcobra.ac.in/Upload/IQ/IN22994Institutional%20Best%20Practices%202020%2021.pdf |
| Any other relevant information | Nil |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since the establishment of this college, it is providing continuously better education facility across and nearby district including adjacent states-Jharkhand, Chhattisgarh, and Madhya Pradesh, as being located at the border of Southeast of Uttar Pradesh. The admission strength is higher in comparison to the other Post Graduate College. A spectacular atmosphere combined with bright teaching-learning milieu and efficient outcome guarantees entire development of the student. Superb infrastructure for academics, sports, cocurricular development and newly amplified by funding from RUSA manifest the growth and progress as a higher institution in Obra. The Library Automation (ILMS) and use of ICT through proper internet facilities contribute exceptionally to the teaching-learning process. The success of alumnus is higher than any college located in the district Sonebhadra. Most of the alumnus representing the college in Media, Sports, Politics as MP and MLA, local body representatives, working abroad, government sector and important private sector companies. As past, even nowadays students prefer this college as a preferred option after Banaras Hindu University, Varanasi. The performance of students in interuniversity sport performance is remarkable. Students usually get top merit in university results at UG and PG level and are awarded accordingly.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. Prettifying by plantation and upgraded landscaping of space near main gate
2. Propose of employment-oriented certificate course at college level
3. Green and environment audits from a certified agency
4. Subscribing the database for library/ e-journals
5. National webinars and Conference
6. Apply for new PG courses
7. Repairing activities of cracks in walls
8. Signing MoU for Skill Based Programs
9. New proposal for college canteen